

# **Presentation Belgium School partner** 13th november 2014

With the support of the Lifelong Learning Programme of the European Union.



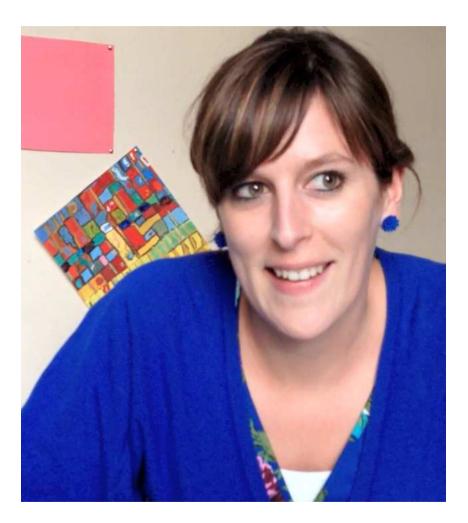
### First experience with Comenius-project



- First <u>official</u> European project for us. We started out with great enthusiasm.
- Solid support from our academic partners.
- Need for some financial education clear among all colleagues who participated.
- Visit from you October 2013 impressed students and motivated them even more.



• Pauline: What are your expectations of the project?







SINT-PIETERSCOLLEGE CONOMISCH HOGER ONDERWIJS ASSOCIATIE KATHOLIEKE UNIVERSITETT LEUVE





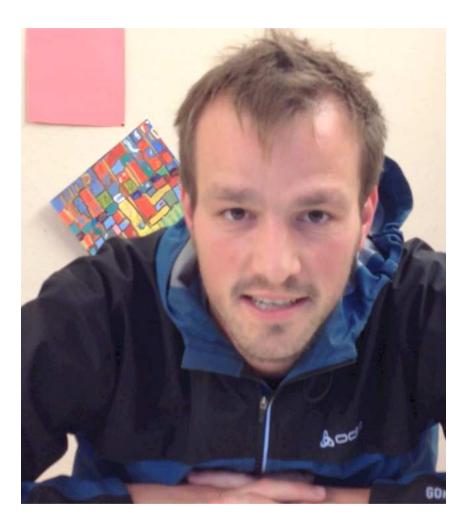
#### What did we experience the first time?

- Teachers were asked lots of extra questions = very positive but tough for non-economists.
- Time management became difficult.
- Preparation workshop and manual are not enough.

#### ➔ register questions on a blog.



 Niels: Goal of the project is to improve financial literacy. What was your experience?













#### **Key results questionnaire\***

I have the feeling <u>I NOW KNOW MORE</u> about savings, income, investments, ...

✓ Boys: 56% - Girls: 70% agreed

I can FOLLOW THE FINANCIAL NEWS BETTER.

✓ Boys: 31% - Girls: 40% agreed

I even learned a <u>LIFELESSON</u>.

✓ Boys 49% - Girls 52% agreed

The course TRIGGERD MY COMMON INTERESTS.

✓ Boys: 40% - Girls: 42% agreed

\*The Questionnaire was presented only 5 months after the course.



 Nele: You mentioned that you also learned a lot by teaching this material, what do you want to pass on to your students?













#### Conclusion

- 1. We have already learned a lot by running these 2 experiments.
- To improve the effects\* we decided to run the programme a second time
- 3. To make it sustainable, the teaching materials need more attention.

\* To check if we can make this education expandable and sustainable.

