



Welcome to: 3rd PROJECT MEETING

Financial Education

Levering the Implementation
Efficiency in Schools

30/09/13-02/10/13 | Leuven

INSTITUTE FOR:
BANKING AND INSURANCE INDUSTRY



Welcome @ KH Leuven

by Alberik & Vera



DAY I - Monday

■ Contents

- Short Introduction, **all**
- *Coffee Break*
- Project Management Update, **K. Uedl**
- Interim Report, **K. Uedl**
- *Guided Tour & Lunch @ ECHO*
- Presentation of Teaching Materials, **Acad. Partner**
 - Planned: 20 Minutes/Acad. Partner
 - Discussion, all

DAY I – PM Update

- Status Report Information
 - Templates for Pilot Phase (Draft Papers)
 - Evaluation of 2nd Meeting – Results Discussion
 - Quality Management (QM) Interim Report – Results
 - **You have to deliver:**
 - Template Workshops (in your national language) (09/2013)
 - Template Event @ schools (in your national language and English) (09/2013)
 - SWOT Analysis (in your national language and English) (11/2013)
 - Event-Reports from the Workshops and the Events (in English) (11/2013)
 - Translated National Reports (11/2013)
 - **THIS HAS TO BE INCLUDED IN THE INTERIM REPORT**
- „Financial Education Case“ - any Ideas?
- Dissemination & Exploitation

DAY I – Interim Report

- Every Organisation receives a Feedback-Document
- Please read through it carefully (!!)
- Use the Feedback for the „real“ Interim Report!
- **Keep the following deadlines in mind:**
 - Submission of **ALL DOCUMENTS** (*besides Timesheets for October & November 2013*):
 - **October 15th 2013**
 - Submission of **TIMESHEETS** for October & November 2013:
 - **December 5th 2013**
 - Don't forget to **sign the documents** when necessary and send **original versions** where required by FHJ (!!)

DAY I – Presentation of Teaching Materials

- **Austria**
- **Belgium**
- **Germany**
- **Latvia**

DAY II – Workshops @SPC

■ Contents & Timetable

- 3 parallel Workshop Sessions
 - **School Manager** (SWOT-Analysis)
 - **Teacher** (Teaching Materials Evaluation)
 - **Academic Partner** (Dissemination & Exploitation Strategy)

- Timeframe: 2.00 pm until 5.30 pm
 - 2.00-2.15 pm → **Introduction by K. Uedl**
 - 2.15-4.30 pm → **Workshops**
 - 4.30-5.30 pm → **Results Presentation**

DAY II – Workshops @ SPC

■ FOR SCHOOL MANAGER

- *Christian Armbruster (LEAD)*
- Inara Gaile (+ *Anta Verdina for Translation?*)
- Reinhard Gande
- Hans-Peter PHILIPP
- Pat Vandewiele

TASKS & OUTCOME FOR SCHOOL MANAGER

- Identification of Strengths & Weaknesses for the Pilot Phase
- Identification of Risks & Opportunities for the Pilot Phase
- What do you need for the Implementation of FE at your School?
- How can you reach this Needs?
- How can the Project Consortium help?
- **OUTCOME → SWOT Analysis**

■ FOR TEACHER

- *Roland Mestel (LEAD)*
- Pieter Vandenbosch
- Ronald Horn
- Laura Nohr
- Friederike Rath

TASKS & OUTCOME FOR TEACHERS

- How can you evaluate best the used Teaching Materials?
- What questions should be posed within such an Evaluation?
- Development of the given Evaluation Sheet for Teaching Materials
- **OUTCOME → Complete Evaluation Sheet, which has to be used within the Pilot Phase by the Teachers**

■ FOR ACADEMIC PARTNERS

- *Alberik Hubin (LEAD)*
- Ulrike JOSEPH
- Inese Mavlutova
- Vera Vanhoucke
- Anta Verdina (?)

TASKS & OUTCOME FOR ACADEMIC PARTNERS

- What kind of Dissemination Activities should be implemented in the near Future for which Stakeholder?
- How can the Consortium guarantee Sustainability for the Project?
- **OUTCOME → List of Dissemination Activities for different Stakeholder (please use a table-form)**
- **OUTCOME → Draft Paper about Exploitation Activities for a sustainable FE Implementation in the Partner Countries' Schools**

DAY III – Evaluation of WP 5

- **Evaluation of Pilot Phase**
 - **Evaluation of Teaching Materials** (ongoing)
 - **Pupils' Evaluation of FE Instruction**
 - **2 evaluation loops** are planned in the proposal and have to take place
 - middle and end of the Pilot Phase – *February/March and End of June?*
 - Does that work for you?
 - Is it possible to implement these surveys online?
 - Does every school provide the relevant infrastructure for that?
 - What topics do you want to be covered by the survey?
 - What kind of response-format do you prefer? (which scale?)
 - **Feedback-Talks with Teachers and School Managers**
 - To be organised on a national level
 - Results have to be delivered to FHJ in English language (provide a report that summarises the contents of the talks)