



Welcome to: 4TH PROJECT MEETING

Financial Education

Levering the Implementation
Efficiency in Schools

30/06/14-02/07/2014 | RIGA



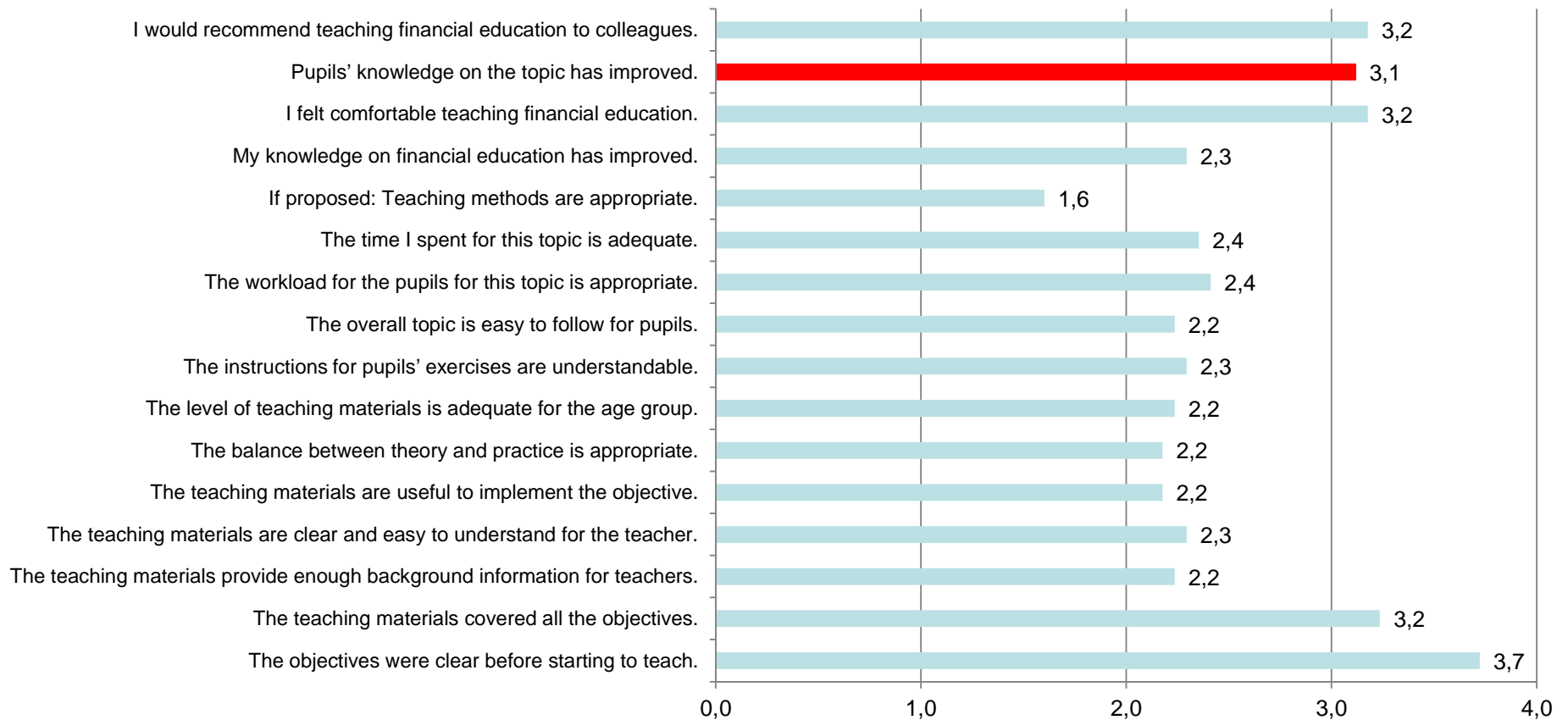
EVALUATION, AUSTRIA

Day 1, 30th June 2014



TEACHING MATERIALS

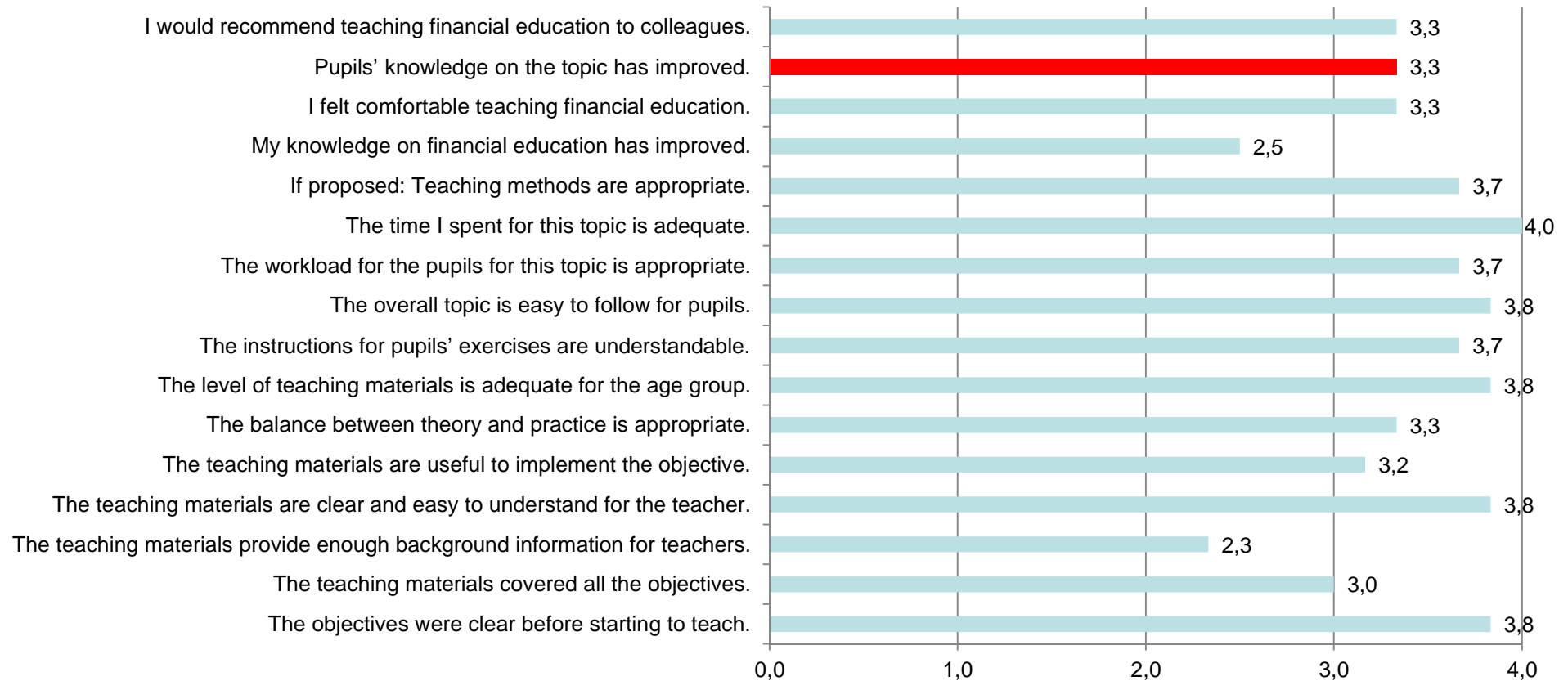
Geography



~ 44 lessons



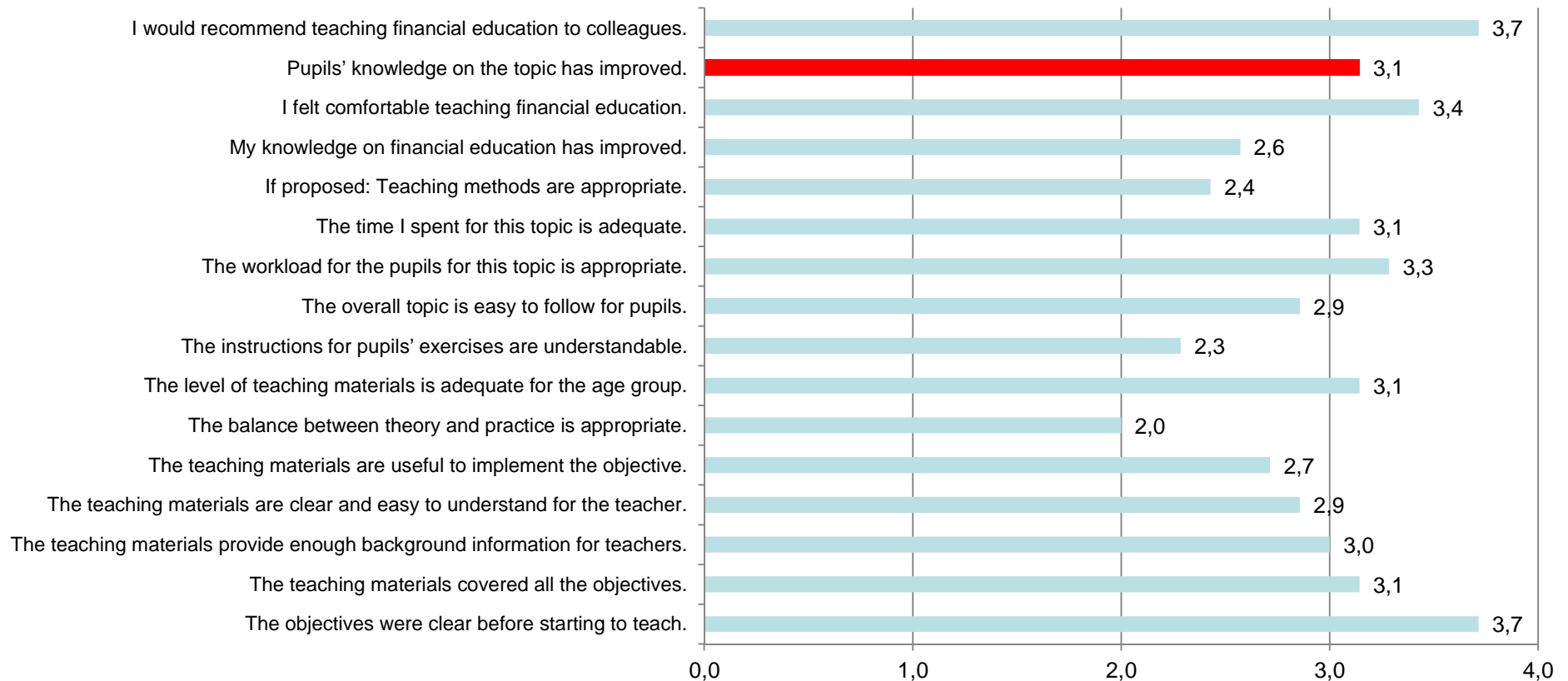
Philo/Psych



~ 20 lessons



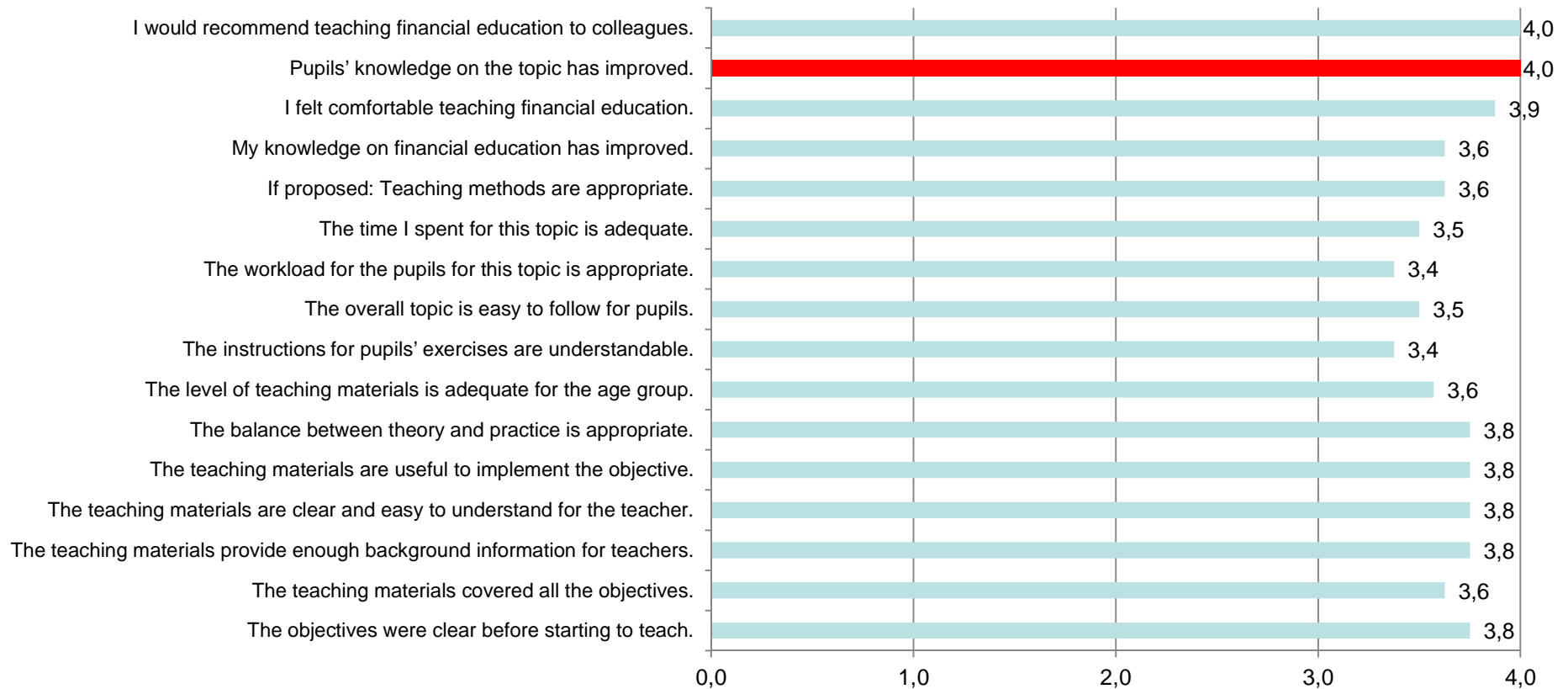
English



~ 19 lessons



German



~ 15 lessons



Summary

- Geography: on average satisfied
 - Philosophy/Psychology: satisfied
 - English: on average satisfied
 - German: very satisfied
 - Maths: 55 lessons but no materials
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- Generally: Pupils' knowledge has improved
 - Level of difficulty often not appropriate for age group
 - Teachers wish more summarised materials with more information for teachers

Measures

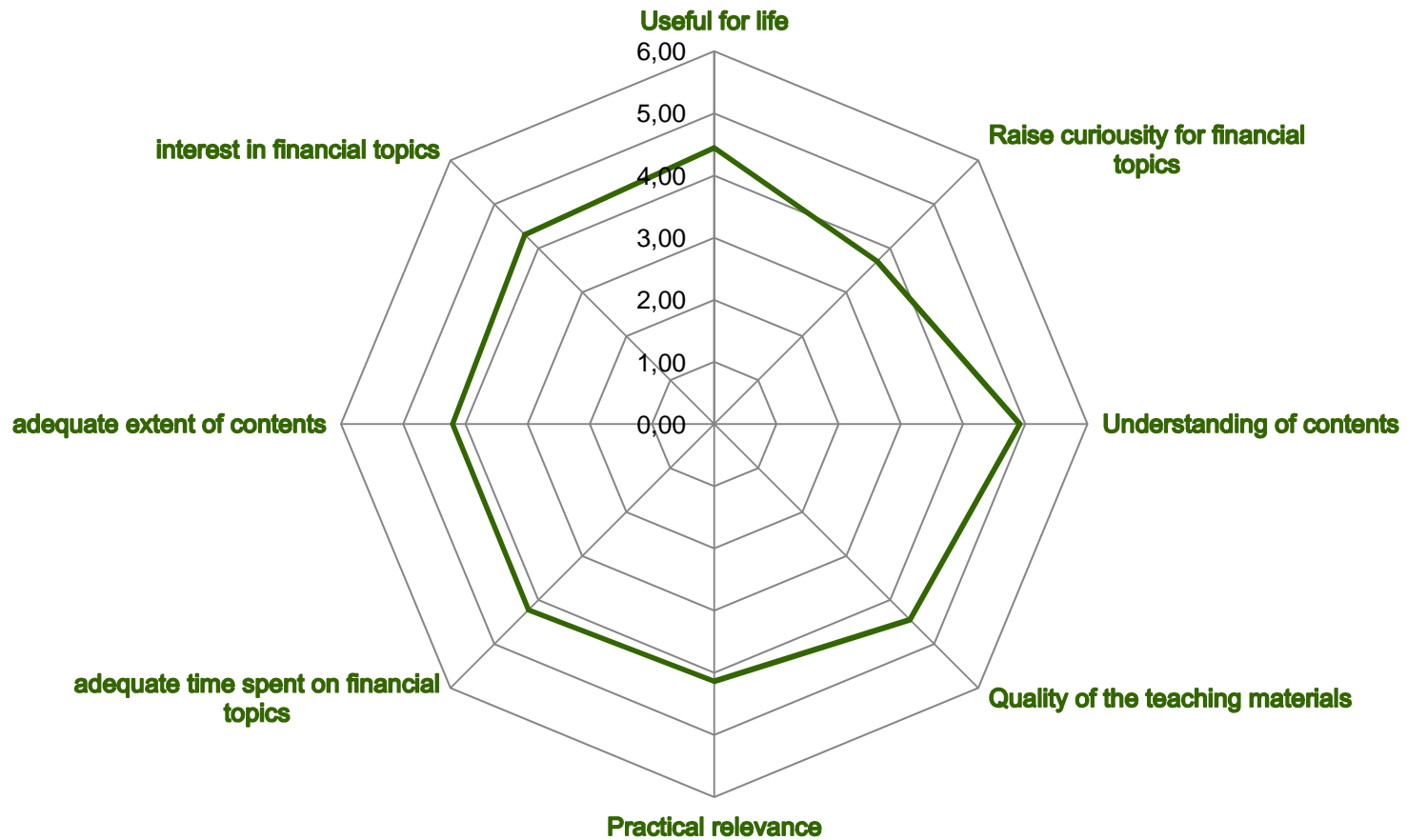
- Create a complete document (summarised)
- Give feedback to the creators
- Future: School book
- Feedback for school book creators: include more online materials



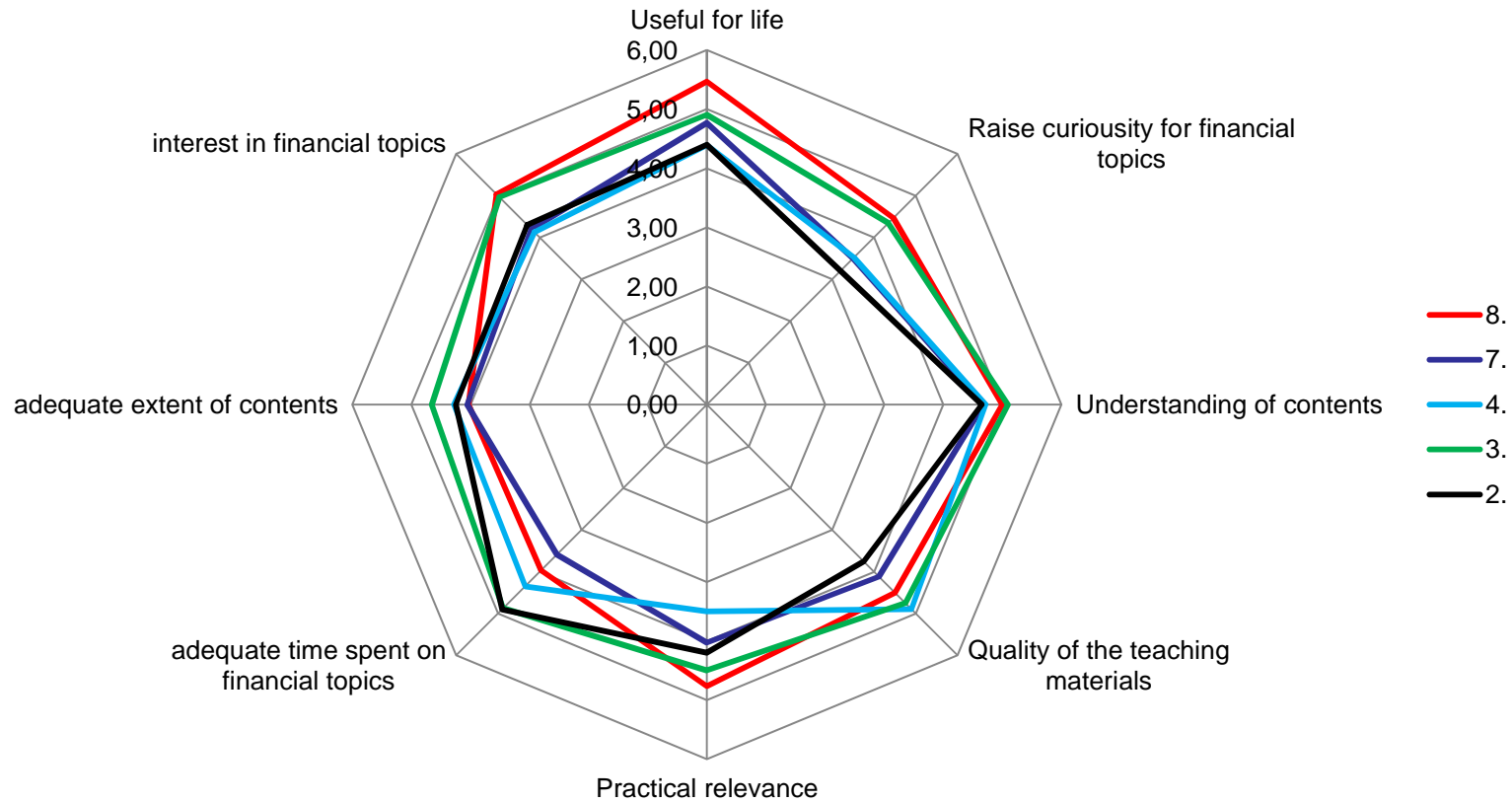
PUPILS

N = 355

Result Spiders



Geography



Online Survey – important results

- Improvement of understanding of news (62,2 %)
- More interest in financial topics than before (45,9 %)
- Understanding of contents taught (73 %)
- Teaching materials did not raise enough interest (41,7 %)
- Relationship life-school is clearer now (40,5%)
- Linkage of financial topics and normal subjects ~ (32,4 % agreed, 35,1 % slightly disagreed)
- Too much time spent on financial topics (59,5 %)



TEACHERS

Interview School Manager R. Gande

- **Basic knowledge is not yet existent to the desired extent**
- **Teachers have to install references and repeating phases**
- **Motivation through teachers' personality**
- **Project will be continued the next 5-6 years**
- **Integration in the normal school day is not difficult**
- **Project organisation: objectives and delegation**
- **Project received very positive feedback from stakeholders**
- **No recommendations for improvement**
- **Future Projects: Schoolbook for Financial Education**

Interview Teacher F. Rath

- **Sustainability through repeating phases**
- **Interest of pupils was high (because of practical relevance)**
- **Highlight: Intense cooperation with pupils**
- **Biggest challenge: time and preparation**
 - Older pupils desired more time for FE
- **Materials were good in Geography; in English and Psychology it was very difficult to use them**
 - Generally too much, too extensive
- **Traditional teaching methods**
- **Future: Optional subject and continuing with the project with less pressure; students' education!!**

To sum up

Positive	Negative
Interest of pupils	Basic knowledge not yet achieved
Variety in everyday's school life	Lots of preparation necessary
	Materials were too complex/extensive
Positive feedback from stakeholders	Compact manual/guideline schoolbook is missing
Practical reference	Teachers' education needs to be improved
Good organisation	Not enough time
Project/FE is continuing	



DISCUSSION/IDEAS